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OTB-25-75

18 APR 1975

MEMORANDUM FOR: Director of Training

THROUGH: Chief, Functional Training Division, OTR

SUBJECT: Course Report, DDO Operations Orientation
for DDS&T

1. Six days were devoted to clandestine operations orientation during the 17-week DDS&T Career Development Course #9. Three days (10-12 February) of coverage during the seventh week were held at Headquarters. An additional three days (7-9 April) were conducted

25X1 [] by Operations Training Branch.

2. The objectives of this orientation are to prepare the students to:

a. Know how to deal effectively with the DDO through better understanding of the DDO mission and organization.

b. Understand the techniques employed in the collection of S and T intelligence and the difficulties inherent therein.

c. Recognize the capabilities and limitations of clandestine S and T intelligence collection.

d. Help to form more meaningful S and T requirements for clandestine collection.

25X1A Through informal discussions with the trainees and by monitoring lecturers [] it was determined that the objectives were met. The trainees indicated that the frank and substantive talks by guest lecturers gave them a good appreciation for DDO functions that would definitely help them accomplish their work more effectively. Many stated that they were sorry this course had not been presented earlier in their careers. Some commented that they were quite concerned over the lack of communications between working level DDS&T and DDO officers.

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3. Student Body: Fourteen students were enrolled in the course, most of whom were from DDS&T. One of them was [REDACTED] [REDACTED] Director for the DDS&T Career Development Course. [REDACTED] attended as an auditor. Their average grade was slightly above GS-13; their average age was 37 years and average length of Agency service slightly less than 10 years. (See Attachment A, Course Roster.)

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4. Schedule: No major changes were made in the course schedule. The two-month period between the first and last three days of the orientation did not appear to have a deleterious effect on the trainees' overall comprehension of the DDO input. (See Attachment B, Course Schedule.)

5. Student Reaction: The students displayed enthusiasm throughout the course. They were active participants, generating pertinent questions that stimulated the speakers as well as their peers. All speakers were well accepted. [REDACTED] who discussed the [REDACTED]

[REDACTED] who discussed the evaluation of S and T information, were especially well received. They received standing ovations. Notwithstanding DDS&T's complete satisfaction with the current program, an effort is being made to obtain more current case studies for the next running of the course.

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Attachments:

A and B, as stated

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